

## Safer Schools

*What are the main risks for safety in our schools*

**Neglect**

Emotional

Physical

**Abuse**

Sexual

Violence

**Bullying**

Peer bullying

Racial discrimination

**Accident / Injury**

In school grounds

Within school

Outside of school (school trips, roads etc.)

**Security**

Of the building

Of the Internet

Of the grounds

Of the pupils

**Impact of Crime**

Within and outside of school

Drugs

Alcohol

Family issues

**Area 1 Neglect**

**Emotional and Physical**

School and Country	What we do to minimise risk
Finland	Continuous cooperation with homes Early intervention Student welfare group
Italy	Consideration of student's needs Cooperation between families and school Teacher communicates to parents Students feel that their views will be listened to.
Germany Steimbke	A new group of teachers, parents and students will work to minimise risks Advice teacher who will listen to students A "Trust Teacher" chosen by students who organises events with students.
Germany Hamburg	Student counsellor Class teacher informs counsellor and parents of issues (quite rare) Family break-ups can impact upon students
Sweden	Continuous cooperation with homes Early intervention Student welfare group
UK Silverdale	Child Protection Training for all staff Named Child Protection Officer (staff) Good pastoral links with parents Non-teaching staff (SENCO, Deputy and Headteacher) support students and staff Inclusive Learning Tutor to liaise with parents Professional Counsellor available to students
UK Crowmoor	Child Protection Officers Staff report any concerns to above. Contact made with Information Sharing Agency. External agencies (e.g. social services, police, courts can become involved)

## Area 2 Abuse Sexual and Violence

School and Country	What we do to minimise risk
Finland	<p>We try to create an atmosphere of mutual trust</p> <p>Students know they can tell an adult if something happens.</p> <p>Effective supervision by staff</p>
Italy	<p>Regular yearly information to families (about behaviour etc.) to be signed by parents.</p> <p>Staff keep control, janitor on every floor and occasional inspections by headmaster</p>
Germany Steimbke	<p>Everyone has to use the main entrance so we monitor entries</p> <p>Specially trained teacher as "Advice Teacher"</p> <p>Students go to parents as well</p>
Germany Hamburg	<p>Cop4U scheme</p> <p>Behaviour policy signed by all School counsellor</p> <p>Full supervision</p> <p>Caretaker can supervise</p> <p>Headmaster has an "open door" policy</p>
Sweden	<p>All students are expected to be "adults" and interfere any time they see trouble</p> <p>We try to create an atmosphere of mutual trust</p> <p>Students know they can tell an adult if something happens.</p> <p>Effective supervision by staff</p>
UK Silverdale	<p>Child protection training for all staff</p> <p>Good links for outside agencies (social services, police, school health, counsellor)</p> <p>Named child protection officers</p> <p>Curriculum (PSHE) some class and group-work on dealing with problems, who to go to.</p> <p>Anger management groups</p> <p>Nurture groups with needy students</p>
UK Crowmoor	<p>Child protection training for all staff</p> <p>Good links for outside agencies (social services, police, school health, counsellor)</p> <p>Named child protection officers</p> <p>Curriculum (PSHE) some class and group-work on dealing with problems</p>

### Area 3 Bullying Peer Bullying and Racial Discrimination

School and Country	What we do to minimise risk
Finland	Tutor students in anti-bullying and discrimination. Group building day for 7 <sup>th</sup> grade students School welfare group and student counsellors School social worker (Racial discrimination not a problem)
Italy	Consideration of students needs Encourage cooperation between home and school Teacher keeps parents informed
Germany Steimbke	No foreign student so no racial issues Few instances of bullying and swift action by staff and headteacher
Germany Hamburg	Education in conflict management Class council lesson once per week Project on prevention of violence and holocaust School counsellor Behaviour policy signed by everyone
Sweden	Education against any discrimination Student mediators Open atmosphere between adults and students
UK Silverdale	Curriculum lesson and assemblies on these issues. Playground Buddies Racist Incident Report Form Anti bullying and behaviour policy agreed by all and parents informed of approaches All cultures embraced within school
UK Crowmoor	All racial incidents reported Bullying policy PSHE curriculum to teach these areas Pastoral support teacher Climate of reporting bullying Support from external agencies when appropriate. (e.g. Childline)

#### Area 4 Accident / Injury - In grounds, school, outside of school

School and Country	What we do to minimise risk
Finland	<p>Instructions and advice from headteacher</p> <p>Common safety regulations for all schools</p> <p>Supervision of students by staff</p> <p>Well planned school trips</p>
Italy	<p>No responsibility outside of school</p> <p>On school trips rules are fixed by the teachers</p> <p>Staff keep control, janitor on every floor and occasional inspections by headmaster</p>
Germany Steimbke	<p>Breaktimes and bus stations supervised by teachers and 10<sup>th</sup> graders (just breaks)</p> <p>One teacher trained in First Aid</p> <p>One teacher trained in safety issues</p>
Germany Hamburg	<p>Breaktimes supervised by staff</p> <p>Designated safety teacher</p> <p>Regular first aid training for teachers</p> <p>Student medics</p> <p>Only students aged 16+ may leave school grounds</p> <p>Rules and regulations in brochure form for trips</p>
Sweden	<p>Common safety regulations for all schools</p> <p>Supervision of students by staff</p> <p>Well planned school trips</p> <p>We use a common sense approach</p>
UK Silverdale	<p>Named people responsible for health and safety</p> <p>Regular building and grounds inspections</p> <p>Reporting of all concerns or incidents/injuries/accidents</p> <p>Risk assessments for all key areas</p> <p>EVC responsible for all out of school visits</p> <p>Large number of trained first aiders</p> <p>Breaktimes and lunchtimes supervised</p> <p>Children do own risk assessments in science</p>
UK Crowmoor	<p>Detailed risk assessments for all activities</p> <p>Safety checks on all equipment</p> <p>Cycle training</p> <p>Awareness of dangers through the curriculum (PSHE)</p>

## Area 5 Security Of building, grounds, Internet, and the pupils

School and Country	What we do to minimise risk
Finland	<p>Instructions from Headteacher            Internet ethics course for 7<sup>th</sup> grade            Safety within the ICT network            Safety regulations for each subject</p>
Italy	<p>Courses about Internet risks            Conformity to security laws            Janitor on every floor            Control by staff and occasional inspections by headmaster</p>
Germany Steimbke	<p>One main entrance            Fire alarms and special safety instructions            Teacher has to be in IT room to supervise            Mobile phones not allowed</p>
Germany Hamburg	<p>Fire drills            Fences and no unauthorised entry after 17.00 hrs            CCTV in some areas            Checks made on use of Internet            Safety regulations in some areas</p>
Sweden	<p>Safety orders for each subject            Internet use is monitored and controlled            Building and grounds are regulated by government legislation</p>
UK Silverdale	<p>Security door entry and CCTV            Internet Access monitored, firewalled and controlled by username/password            Grounds fenced in and gated padlocked when school unoccupied            Clear boundaries for pupils            Mobile phones not allowed            Security patrols out of hours            Fire and burglar alarm system with remote control.</p>
UK Crowmoor	<p>All incidents logged and responded to            Programme of development for building and grounds            Security to prevent access to school            Alarm systems for security of building            Legislation and guidelines for safer schools</p>

**Area 6 Impact of Crime -Within and outside of school: Drugs, Alcohol and Family issues**

School and Country	What we do to minimise risk
Finland	Informing students of the risks; through school nurse, school welfare group, form teachers, school social worker, student counsellors
Italy	Contact with the families Organisation of meetings with psychologists Information shared with parents Janitor on every floor Control by staff and occasional inspections by headmaster
Germany Steimbke	Drug prevention with cooperation of police Cooperation between school and social services Ban of alcohol, drugs, smoking on school grounds or in building
Germany Hamburg	Project weeks (e.g. Prevention of violence) Teaching in biology: drug prevention, alcohol addiction, cooperation with hospitals and clinics School Counsellor plus external support
Sweden	Informing students of the risks; through school nurse, school welfare group, form teachers, school social worker, student counsellors
UK Silverdale	Curriculum dealing with drugs and alcohol. Visits from and cooperation with police, fire service and school health. External support; psychologist, social services, school counsellor. Swift action and strong support within the school (Special Needs Coordinator, Deputy Head and Headteacher involved)
UK Crowmoor	Curriculum dealing with drugs and alcohol. Visits from and cooperation with police, fire service and school health. External support; psychologist, social services. Coordinated support to combine known information about family